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ABSTRACT

This book contains papers on learning disabilities based on presentations made at the "Summit on Learning Disabilities: A National Responsibility," held in September 1994. The first section provides an overview and includes "The State of Research" (G. Reid Lyon). The second section focuses on education and includes: "Preventing Early Reading Failure" (Benita A. Blachman); "Public Policy: An Agenda for the Future" (Edwin W. Martin); "Strategies for Implementing Policies" (Barbara K. Keogh); "Head Start and Young Children with Learning Disabilities" (Helen Taylor); "Implementing Effective Instruction" (Louisa Cook Moats); "Academic Accommodations: A Personal View" (Shelley Mosley Stanzel); "Education Reform: A Child-Centered Perspective" (Waldemar Rojas); "A Developmental Pediatric Perspective on Neurologically Based Specific Learning Disabilities" (Pasquale J. Accardo); "A Separate and Unequal Education for Minorities with Learning Disabilities" (Joseph P. Shapiro); and "Strengthening the Profession" (Douglas Carnine). The third section addresses labor issues and includes: "Research Directions Leading toward Inclusion, Diversity, and Leadership in the Global Economy" (Noel Gregg); "Accommodations Workers with Learning Disabilities" (Marcia B. Reback); "Center for Excellence: Learning Disabilities in the Workplace" (Gary F. Beasley); "The Four R's: Recognition, Remediation, Rehabilitation, and Reasonable Accommodation" (Glenn Young); "Employment: A Research Review and Agenda" (Susan A. Vogel); "Building Bridges" (Neil A. Sturomski); "Dyslexia to Pluslexia" (Delos R. Smith); "Information, Illustration, and Inspiration" (Richard C. Strauss); "The Emotional Toll" (Sally L. Smith); and "Employment Realities and Priorities" (Paul L. Gerber). The next section highlights justice issues and includes: "Shaping Public Policy" (Judith E. Heumann); "The Justice System" (Carolyn R. Eggleston); "Review of Research on Learning Disabilities and Juvenile Delinquency" (Dorothy Crawford); "The Americans with Disabilities Act of 1990: Effects on Students with Learning Disabilities" (John L. Wodatch); "The Link between Learning Disabilities and Behavior" (G. Emerson Dickman); "Reducing School Failure and Preventing Criminal Behavior" (Thomas P. McGee);

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"Academic Performance and Its Relationship to Delinquency" (Eugene Maguin and Rolf Loeber); and "Learning Disabilities in Perspective" (Mark J. Griffin). The fifth section focuses on health and human services and includes: "Learning Disabilities as a Public Health Concern" (Duane Alexander); "Unlocking Learning Disabilities: The Neurological Basis" (Sally E. Shaywitz and Bennett A. Shaywitz); "Advocacy" (Patricia Glatz); "Attention-Deficit/Hyperactivity Disorder" (Jack M. Fletcher and Bennett A. Shaywitz); and "Research Implications for Health and Human Services" (Melinda Parrill). The last section includes the paper "Looking to the Future" (Shirley C. Cramer). (Each paper contains references.) (CR)

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